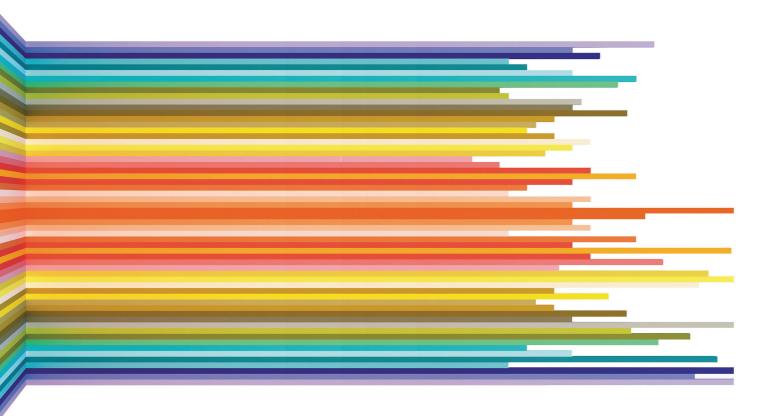


Horngren's Financial & Managerial Accounting

The Managerial Chapters

SEVENTH EDITION

Tracie L. Miller-Nobles • Brenda L. Mattison





HORNGREN'S Financial & Managerial Accounting THE MANAGERIAL CHAPTERS

SEVENTH EDITION
GLOBAL EDITION

Tracie Miller-Nobles

Austin Community College

Brenda Mattison

Tri-County Technical College



Please contact https://support.pearson.com/getsupport/s/contactsupport with any queries on this content.

Acknowledgments of third-party content appear on the appropriate page within the text.

Pearson Education Limited KAO Two KAO Park Hockham Way Harlow Essex CM17 9SR United Kingdom

and Associated Companies throughout the world

Visit us on the World Wide Web at: www.pearsonglobaleditions.com

© Pearson Education Limited 2022

The rights of Tracie L. Miller-Nobles and Brenda L. Mattison, to be identified as the authors of this work, have been asserted by them in accordance with the Copyright, Designs and Patents Act 1988.

Authorized adaptation from the United States edition, entitled *Horngren's Financial & Managerial Accounting: The Managerial Chapters*, 7th Edition, ISBN 978-0-136-50374-3 by Tracie L. Miller-Nobles and Brenda L. Mattison, published by Pearson Education © 2021

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without either the prior written permission of the publisher or a license permitting restricted copying in the United Kingdom issued by the Copyright Licensing Agency Ltd, Saffron House, 6–10 Kirby Street, London EC1N 8TS. For information regarding permissions, request forms, and the appropriate contacts within the Pearson Education Global Rights and Permissions department, please visit www.pearsoned.com/permissions/.

All trademarks used herein are the property of their respective owners. The use of any trademark in this text does not vest in the author or publisher any trademark ownership rights in such trademarks, nor does the use of such trademarks imply any affiliation with or endorsement of this book by such owners.

This eBook is a standalone product and may or may not include all assets that were part of the print version. It also does not provide access to other Pearson digital products like Revel. The publisher reserves the right to remove any material in this eBook at any time.

British Library Cataloguing-in-Publication Data

A catalogue record for this book is available from the British Library

ISBN 10: 1-292-41233-X ISBN 13: 978-1-292-41233-7 eBook ISBN 13: 978-1-292-41231-3

Typeset in Garamond MT Pro 11/13 by Straive

About the Authors



Tracie L. Miller-Nobles, CPA, is an associate professor at Austin Community College. She has teaching experience at the community college and university level. Prof. Miller-Nobles received her master's degree in accounting from Texas A&M University and is working on her doctoral degree in Adult Education also from Texas A&M University. Her research interest includes financial literacy education, adult learning theories, and online learning. She has public accounting experience with Deloitte Tax LLP.

Prof. Miller-Nobles is on the Board of Directors for the American Accounting Association (AAA) as Director-Focusing on Members. She has served in leadership roles for AAA's Teaching, Learning, and Curriculum section and AAA's Two Year College section and was a member of the Pathway's Commission on Accounting Higher Education. Prof. Miller-Nobles is also on the Board of Directors for Teachers of Accounting at Two Year Colleges (TACTYC) as Secretary/Webmaster. She is an active member of the American Institute of Certified Public Accountants (AICPA) Consumer Financial Education Advocates committee. At the state level, she serves on the Relations with Educational Institutes for the Texas Society of Certified Public Accountants (TXCPA).

Tracie has received several teaching and professional awards including the AAA J. Michael and Mary Anne Cook Prize, TXCPA Outstanding Accounting Educator, TXCPA Rising Star, and the TXCPA Austin Chapter CPA of the Year. In her spare time, Tracie enjoys spending time with her husband, Kevin, his three kids, Caleb, Josh, and Meggie, her parents, Kipp and Sylvia, and sister, Michelle. She believes that camping and hiking is restorative and calming and that life was meant for good friends and great adventures. Tracie has been mentored by many wonderful colleagues and inspired by her students.

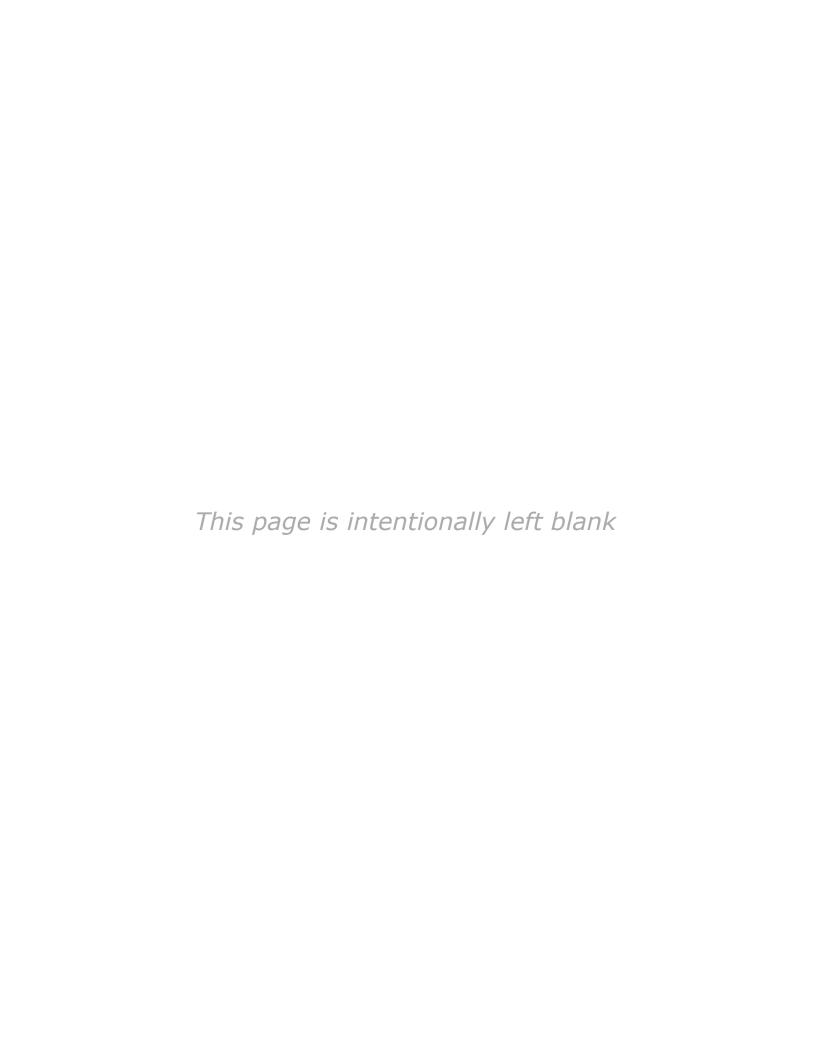
Brenda L. Mattison, CMA, has a bachelor's degree in education and a master's degree in accounting, both from Clemson University. She is currently an Accounting Instructor at Tri-County Technical College in Pendleton, South Carolina. Brenda previously served as Accounting Program Coordinator at TCTC and has prior experience teaching accounting at Robeson Community College, Lumberton, North Carolina; University of South Carolina Upstate, Spartanburg, South Carolina; and Rasmussen Business College, Eagan, Minnesota. She also has accounting work experience in retail and manufacturing businesses and is a Certified Management Accountant.

Brenda is a member of the American Accounting Association, Institute of Management Accountants, South Carolina Technical Education Association, and Teachers of Accounting at Two Year Colleges. She is currently serving on the Board of Directors as Vice President of Conference Administration of Teachers of Accounting at Two Year Colleges.

Brenda previously served as Faculty Fellow at Tri-County Technical College. She has presented at state, regional, and national conferences on topics including active learning, course development, and student engagement.

In her spare time, Brenda enjoys reading and spending time with her family. She is also an active volunteer in the community, serving her church and other organizations.





Brief Contents

Chapter 1	Introduction to Managerial Accounting	19
Chapter 2	Job Order Costing	67
Chapter 3	Process Costing	123
Chapter 4	Lean Management Systems: Activity-Based, Just-in-Time, and Quality Management Systems	191
Chapter 5	Cost-Volume-Profit Analysis	251
Chapter 6	Variable Costing	307
Chapter 7	Master Budgets	349
Chapter 8	Flexible Budgets and Standard Cost Systems	431
Chapter 9	Responsibility Accounting and Performance Evaluation	491
Chapter 10	Short-Term Business Decisions	541
Chapter 11	Capital Investment Decisions	593
APPENDIX A—F	Present Value Tables and Future Value Tables	649
APPENDIX B—T	he Statement of Cash Flows	653
APPENDIX C—F	Financial Statement Analysis	721
GLOSSARY		779
INDEX		785
PHOTO CREDITS	S	797

Contents

CHAPTER 1	What Happens When Products Are Completed and Sold? 81
Introduction to Managerial Accounting 19	Transferring Costs to Finished Goods Inventory 82 Transferring Costs to Cost of Goods Sold 82
Why Is Managerial Accounting Important? 20 Managers' Role in the Organization 21 Managerial Accounting Functions 22 Ethical Standards of Managers 23	How Is the Manufacturing Overhead Account Adjusted? 83 At the End of the Period—Adjusting for Overallocated and Underallocated Overhead 83
How Are Costs Classified? 25 Manufacturing Companies 25 Direct and Indirect Costs 26 Manufacturing Costs 26 Prime and Conversion Costs 27 Product and Period Costs 28	How Are Cost of Goods Manufactured and Cost of Goods Sold Calculated? 86 Summary of Journal Entries 86 Cost of Goods Manufactured and Cost of Goods Sold 88 How Do Service Companies Use a Job Order Costing
How Do Manufacturing Companies Prepare Financial	System? 90
Statements? 30	■ Review 92
Balance Sheet 30 Income Statement 30	■ Assess Your Progress 100
Flow of Product Costs in a Manufacturing Company 31 Calculating Cost of Goods Manufactured 32	■ Critical Thinking 120
Calculating Cost of Goods Sold 34	CHAPTER 3
Flow of Product Costs Through the Inventory Accounts 35	Process Costing 123
Using the Schedule of Cost of Goods Manufactured to Calculate Unit Product Cost 35	How Do Costs Flow Through a Process Costing System? 124
What Are Business Trends That Are Affecting Managerial Accounting? 37	Job Order Costing Versus Process Costing 124 Flow of Costs Through a Process Costing System 125
Shift Toward a Service Economy 37 Global Competition 37 Time-Based Competition 37	What Are Equivalent Units of Production, and How Are They Calculated? 128
Advances in Technology 37 Total Quality Management 38 The Triple Bottom Line 38	How Is a Production Cost Report Prepared for the First Department? 130 Production Cost Report—First Process—Assembly Department 131
How Is Managerial Accounting Used in Service and Merchandising Companies? 39 Calculating Cost per Service 39 Calculating Cost per Item 40	How Is a Production Cost Report Prepared for Subsequent Departments? 137 Production Cost Report—Second Process—Cutting Department 137
Review 40	What Journal Entries Are Required in a Process Costing
■ Assess Your Progress 45	System? 144
■ Critical Thinking 64	Transaction 1—Materials Purchased 144 Transaction 2—Materials Used 145 Transaction 3—Labor Costs Incurred 145
CHAPTER 2	Transaction 4—Actual Overhead Costs Incurred 145 Transaction 5—Overhead Allocation 146
Job Order Costing 67	Transaction 6—Transferring Costs from the Assembly Department
How Do Manufacturing Companies Use Job Order and Process Costing Systems? 68 Job Order Costing 68 Process Costing 68	to the Cutting Department 146 Transaction 7—Transferring Costs from the Cutting Department to Finished Goods Inventory 146 Transaction 8—Puzzles Sold and Transferring Costs from Finished Goods Inventory to Cost of Goods Sold 146
How Do Materials and Labor Costs Flow Through the Job Order Costing System? 70	Transaction 9—Adjust Manufacturing Overhead 147 How Can the Production Cost Report Be Used to Make
Materials 71 Labor 75	Decisions? 148
How Do Overhead Costs Flow Through the Job Order Costing System? 77	APPENDIX 3A: Process Costing: First-In, First-Out Method 150
Before the Period—Calculating the Predetermined Overhead	How Is a Production Cost Report Prepared Using the FIFO

Step 1: Summarize the Flow of Physical Units 150

Method? 150

Allocation Rate 79

During the Period—Allocating Overhead 79

Step 2: Compute Output in Terms of Equivalent Units of Production 152 Step 3: Compute the Cost per Equivalent Unit of Production 154 Step 4: Assign Costs to Units Completed and Units in Process 155 Comparison of Weighted-Average and FIFO Methods 158	What Is Contribution Margin, and How Is It Used to Compute Operating Income? 259 Contribution Margin 259 Unit Contribution Margin 259 Contribution Margin Ratio 260 Contribution Margin Income Statement 260
 Review 159 Assess Your Progress 167 Critical Thinking 187 	How Is Cost-Volume-Profit (CVP) Analysis Used for Profit Planning? 261 Assumptions 261 Breakeven Point—Three Approaches 261 Target Profit 263
CHAPTER 4 Lean Management Systems: Activity-Based, Just-in-Time, and Quality Management Systems 191	CVP Graph—A Graphic Portrayal 265 How Is CVP Analysis Used for Sensitivity Analysis? 266 Changes in the Sales Price 267 Changes in Variable Costs 267 Changes in Fixed Costs 268
How Do Companies Assign and Allocate Costs? 192 Single Plantwide Rate 194 Multiple Department Rates 196 Comparing Single Plantwide Rate to Multiple Department Rates 198	Using Sensitivity Analysis 269 Cost Behavior Versus Management Behavior 269 What Are Some Other Ways CVP Analysis Can Be Used? 271 Margin of Safety 271
How Is an Activity-Based Costing System Developed? 199 Step 1: Identify Activities and Estimate Their Total Indirect Costs 200 Step 2: Identify the Allocation Base for Each Activity and Estimate the Total Quantity of Each Allocation Base 201	Operating Leverage 272 Sales Mix 274 Review 277 Assess Your Progress 284 Critical Thinking 301
Step 3: Compute the Predetermined Overhead Allocation Rate for Each Activity 202 Step 4: Allocate Indirect Costs to the Cost Object 203 Traditional Costing Systems Compared with ABC Systems 204 How Can Companies Use Activity-Based Management to	CHAPTER 6 Variable Costing 307
Make Decisions? 205 Pricing and Product Mix Decisions 205 Cost Management Decisions 206 How Can Activity-Based Management Be Used in Service Companies? 208	How Does Variable Costing Differ from Absorption Costing? 308 Absorption Costing 308 Variable Costing 308 Comparison of Unit Product Costs 309
How Do Just-in-Time Management Systems Work? 211 Just-in-Time Management Systems 211 Just-in-Time Costing 213 Recording Transactions in JIT 213 How Do Companies Manage Quality Using a Quality	How Does Operating Income Differ Between Variable Costing and Absorption Costing? 310 Units Produced Equal Units Sold 311 Units Produced Are More Than Units Sold 312 Units Produced Are Less Than Units Sold 314 Summary 315
Management System? 216 Quality Management Systems 217 The Four Types of Quality Costs 217 Quality Improvement Programs 218 Review 220 Assess Your Progress 226 Critical Thinking 246	How Can Variable Costing Be Used for Decision Making in a Manufacturing Company? 317 Setting Sales Prices 318 Controlling Costs 318 Planning Production 318 Analyzing Profitability 318 Analyzing Contribution Margin 321
CHAPTER 5	Summary 322 How Can Variable Costing Be Used for Decision Making in a Service Company? 323 Operating Income 323
Cost-Volume-Profit Analysis 251 How Do Costs Behave When There Is a Change in Volume? 252 Variable Costs 252	Profitability Analysis 324 Contribution Margin Analysis 325 Review 327
Variable Costs 252 Fixed Costs 253 Mixed Costs 255	Assess Your Progress 331Critical Thinking 344

CHAPTER 7	Standard Cost System Benefits 441 Variance Analysis for Product Costs 441
Master Budgets 349 Why Do Managers Use Budgets? 350 Budgeting Objectives 350 Budgeting Benefits 351 Budgeting Benefits 351	How Are Standard Costs Used to Determine Direct Materials and Direct Labor Variances? 443 Direct Materials Variances 444 Direct Labor Variances 447
Budgeting Procedures 352 Budgeting and Human Behavior 352 What Are the Different Types of Budgets? 353 Strategic and Operational Budgets 353 Static and Flexible Budgets 354 Master Budgets 355	How Are Standard Costs Used to Determine Manufacturing Overhead Variances? 449 Allocating Overhead in a Standard Cost System 449 Variable Overhead Variances 450 Fixed Overhead Variances 451
How Are Operating Budgets Prepared for a Manufacturing Company? 356 Sales Budget 357 Production Budget 358 Direct Materials Budget 359 Direct Labor Budget 360 Manufacturing Overhead Budget 361 Cost of Goods Sold Budget 362	What Is the Relationship Among the Product Cost Variances, and Who Is Responsible for Them? Variance Relationships 455 Variance Responsibilities 456 How Do Journal Entries Differ in a Standard Cost System? 457 Journal Entries 457 Standard Cost Income Statement 461 Review 463
Selling and Administrative Expense Budget 363 How Are Financial Budgets Prepared for a Manufacturing Company? 364 Capital Expenditures Budget 364 Cash Budget 364 Budgeted Income Statement 372 Budgeted Balance Sheet 373	Review 463 Assess Your Progress 471 Critical Thinking 486 CHAPTER 9
How Are Operating Budgets Prepared for a Merchandising Company? 375 Sales Budget 375	Responsibility Accounting and Performance Evaluation 491
Inventory, Purchases, and Cost of Goods Sold Budget 377 Selling and Administrative Expense Budget 377 How Are Financial Budgets Prepared for a Merchandising Company? 378 Capital Expenditures Budget 378 Cash Budget 379 Budgeted Income Statement 383	Why Do Decentralized Companies Need Responsibility Accounting? 492 Advantages of Decentralization 492 Disadvantages of Decentralization 493 Responsibility Accounting 494 What Is a Performance Evaluation System, and How Is It Used? 497
Budgeted Balance Sheet 384 How Can Information Technology Be Used in the Budgeting Process? 386	Goals of Performance Evaluation Systems 497 Limitations of Financial Performance Measurement 498 The Balanced Scorecard 498
Sensitivity Analysis 386 Budgeting Software 386 Review 387 Assess Your Progress 394	How Do Companies Use Responsibility Accounting to Evaluate Performance in Cost, Revenue, and Profit Centers? 501 Controllable Versus Noncontrollable Costs 501 Responsibility Reports 502
Critical Thinking 427 CHAPTER 8 Flexible Budgets and Standard Cost	How Does Performance Evaluation in Investment Centers Differ from Other Centers? 506 Return on Investment (ROI) 507 Residual Income (RI) 510 Limitations of Financial Performance Measures 511 How Do Transfer Prices Affect Decentralized
Systems 131	HOW DO HAIISICI I HOUS AHEUL DECERNAILZEU

Companies? 513

Setting Transfer Prices 514

■ Assess Your Progress 522

■ Critical Thinking 534

Review 516

Objectives in Setting Transfer Prices 513

■ Comprehensive Problem for Chapters M:7–M:9 534

Systems

431

Business Activities? 438

Activities? 433

Setting Standards 439

How Do Managers Use Budgets to Control Business

Why Do Managers Use a Standard Cost System to Control

Performance Reports Using Static Budgets 433

Performance Reports Using Flexible Budgets 434

CHAPTER	10	

Short-Term Business Decisions 541

How Is Relevant Information Used to Make Short-Term Decisions? 542

Relevant Information 542 Relevant Nonfinancial Information 543 Differential Analysis 544

How Does Pricing Affect Short-Term Decisions? 545

Setting Regular Prices 545 Special Pricing 549

How Do Managers Decide Which Products to Produce and Sell? 552

Dropping Unprofitable Products and Segments 552 Product Mix 556 Sales Mix 559

How Do Managers Make Outsourcing and Processing Further Decisions? 560

Outsourcing 560 Sell or Process Further 564

- Review 567
- Assess Your Progress 574
- Critical Thinking 590

CHAPTER 11

Capital Investment Decisions 59

What Is Capital Budgeting? 594
The Capital Budgeting Process
Focus on Cash Flows 596

How Do the Payback and Accounting Rate of Return Methods Work? 598

Payback 598

Accounting Rate of Return (ARR) 601

What Is the Time Value of Money? 604

Time Value of Money Concepts
Present Value of a Lump Sum
607
Present Value of an Annuity
608
Present Value Examples
608
Future Value of a Lump Sum
610
Future Value of an Annuity
610

How Do Discounted Cash Flow Methods Work? 611

Net Present Value (NPV) 611 Internal Rate of Return (IRR) 616 Comparing Capital Investment Analysis Methods 61 Sensitivity Analysis 620 Capital Rationing 623

- Review 624
- Assess Your Progress 630
- Critical Thinking 643
- Comprehensive Problem for Chapters M:10 and M:11 643

APPENDIX A—Present Value Tables and Future Value Tables 649
APPENDIX B—The Statement of Cash Flows 653

GLOSSARY 779

APPENDIX C—Financial Statement Analysis

INDEX 785

PHOTO CREDITS 797

Financial & Managerial Accounting . . . Expanding on Proven Success

What's New to the Edition

UPDATED! End of Chapter exercises and problems have been updated with new years and company financial information. **UPDATED!** Chapter openers and Tying It All Together features have been updated with current company financial information.

NEW FEATURE ON DATA ANALYTICS! Data Analytics is becoming critically important in business—specifically in accounting. A new feature called Data Analytics in Accounting has been integrated throughout the narrative. In an increasingly competitive environment, having the ability to harness information to make sound business decisions is becoming crucial. Throughout the chapters, this feature highlights how real companies use Data Analytics to track inventory, monitor cash flow, forecast sales, and maximize profits. This feature also discusses emerging technologies, such as robotic process automation and artificial intelligence, and how they relate to businesses.

NEW DATA ANALYTICS PROJECTS! Each project contains a list of requirements, a dataset, a tutorial video, and instructions for using software such as Excel, Power BI, or Tableau to offer students hands-on practice in analyzing and reporting data. Using these tools, students learn how to extract and examine key information about a company related to its products, operations, and consumer buying habits. With this experience and knowledge, students are able to make smarter business decisions and are better prepared for the workforce.

NEW COVERAGE ON EMPLOYABILITY! The first courses in accounting are a great place to discuss the importance of accounting credentials in today's job market. Throughout the narrative, we highlight the role of accounting in businesses including the most relevant accounting credentials, as well as some new ones for students beginning their study of accounting. When discussing accounting in the business environment, in addition to the traditional career path (CPA), we also provide information about additional certifications available to accounting majors including Certified Management Accounting (CMA), Chartered Global Management Accountant (CGMA), and Certified Financial Planner (CFP).

Chapter 1: Introduction to Managerial Accounting

- Added discussion on professional certifications for management accountants Certified Management Accountant (CMA) and Chartered Global Management Accountant (CGMA).
- Added discussion on advances in technology, including data analytics, robotic process automation, and artificial intelligence, and how they relate to the work management accountants perform.
- Updated information on the IMA Statement of Ethical Professional Practices (Exhibit M:1-4) to reflect changes made by IMA on July 1, 2017.
- Corrected formula for calculating Cost per Service.

Chapter 2: Job Order Costing

- Added new learning objective for calculating COGM and COGS for easier teaching, learning, and assessing activities.
- Added new exhibit illustrating difference between job order costing and process costing.
- Added Data Analytics in Accounting feature on tracking and reducing environmental incidents.

Chapter 3: Process Costing

• Updated Exhibit M:3-1, process costing vs. job order costing.

Chapter 4: Lean Management Systems: Activity-Based, Just-in-Time, and Quality Management Systems

- Changed name of chapter to emphasize lean management; concept interspersed throughout chapter.
- Added Exhibit M:4-1 to illustrate product costs for Smart Touch Learning—direct costs assigned to products, indirect costs allocated.

- Updated calculations for predetermined manufacturing overhead rates so that more complex methods show the premium model cost more than expected and standard model cost less than expected.
- Added Data Analytics in Accounting feature on quality management software to improve products and customers' experiences.

Chapter 5: Cost-Volume-Profit Analysis

- Added more visuals to help students understand concepts.
- Added Data Analytics in Accounting feature on sales trends.

Chapter 7: Master Budgets

- Changed Tying It All Together feature to discuss how companies are using zero-based budgeting.
- Added Data Analytics in Accounting feature on using data and technology to build profits.

Chapter 8: Flexible Budgets and Standard Cost Systems

• Updated direct materials calculations for direct materials cost variance and direct materials efficiency variance so that inputs do not equal outputs (previously 1 pound of wax per 1 batch of crayons; changed to 5 pounds of wax per 1 batch of crayons).

Solving Learning and Teaching Challenges

Chapter Openers

Chapter openers set up the concepts to be covered in the chapter using stories students can relate to. The implications of those concepts on a company's reporting and decision making processes are then discussed.

Tying It All Together

This feature ties together key concepts from the chapter using the company highlighted in the chapter opener. The in-chapter box feature presents scenarios and questions that the company could face and focuses on the decisionmaking process. The End of Chapter business case helps students synthesize the concepts of the chapter and reinforce critical thinking.

TYING IT ALL TOGETHER

In the chapter opener, we introduced Best Buy Co., Inc. Best Buy
Mhat would most lik
is a leading provider of technology products and services. Manay
ers of retail companies like Best Buy have to make decisions about
Minic products to sell, how much to charge customers for those
products, and how to control costs so that the company earns a
profit that is acceptable to its investors. In 2018, Best Buy incurred
\$776 million in advertising expenses for digital, print, and televistora adventigements, and promotional water (Moster, to Conceil). sion advertisements, and promotional events (Notes to Consoli-dated Financial Statements, Note 1). The company had \$42,151 million in sales in 2018. Therefore, its advertising costs were less than 2% of sales (\$776 million / \$42,151 million = 1.84%).

When advertising expenses are classified by behavior, are they variable, fixed, or mixed costs?

Advertising expenses are fixed costs because they do not vary in total when there is a change in sales volume

When advertising expenses are classified by function, are they product or period costs? Advertising expenses are selling costs, part of the Selling and

Administrative Expenses, which are period costs

In the chapter opener, we introduced Best Buy Co., Inc. Best Buy What would most likely happen if Best Buy increased its

An increase in advertising will increase costs, which decreases profits. However, if increased digital and personalized advertising also results in increased sales, which will increase profits, then the

The marketing manager will have to predict how increased advertising will affect sales volume and complete a CVP analysis to determine if the benefit resulting from the increased advertising will be greater than the cost. A decrease in advertising will most will be greater than the cost. A decrease in advertising will most likely result in a decrease in ables. If customers are not as exposed to the Best Buy brand and are not as aware of special deals, they may shop elsewhere. Also, if Best Buy decreases its advertising, and its competitors do not, then customers may become more aware of the competitors and choose to shop there. As with the decision to increase advertising, the marketing manager will complete a CVP analysis to determine if the cost savings outweighs the profits lost due to the decrease in sales.

> Tying It All Together Case M:5-1

Before you begin this assignment, review the Tying It All Together feature in the chapter

Best Buy Co., Inc. is a leading provider of technology products. Customers can shop at more than 1,500 stores or online. The company is also known for its Geek Squad for technology services. Suppose Best Buy is considering a particular HDTV for a major sales item for Black Friday, the day after Thankshighing, known as one of the busiest shopping days of the year. As one the HDTV has a regular sales price of \$900, a cost of \$500, and a Black Friday proposed discounted sales price of \$650. Best Buy's 2018 Annual Report states that failure to effectively manage costs could have a material adverse effect on its profitability and that certain elements in its cost structure are largely fixed in nature and subject to multi-year contracts. Best Buy, like most companies, wishes to maintain price competitiveness while achieving acceptable levels of profitability. (Item 1A. Risk Factors.)

Requirements

- 1. Calculate the gross profit of the HDTV at the regular sales price and at the discounted sales price
- Assume that during the November/December holiday season last year, Best Buy sold an average of 150 of this particular HDTV per store. If the HDTVs are marked down to \$650, how many would each store have to sell this year to make the same total
- 3. Relative to Sales Revenue, what type of costs would Best Buy have that are fixed? What type of costs would be variable?
- 4. Because Best Buy stated that its cost structure is largely fixed in nature, what might be the impact on operating income if sales decreased? Does having a cost structure that is largely fixed in nature increase the financial risk to a company? Why or
- the company has a small margin of safety, how would increasing advertising costs affect Best Buy's operating income? What

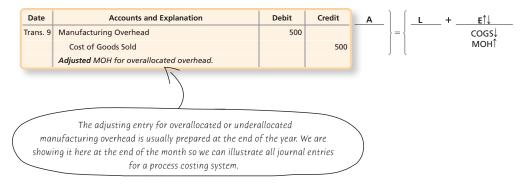
Effect on the Accounting Equation

Next to every journal entry in both financial and managerial chapters, these illustrations help reinforce the connections between recording transactions and the effect those transactions have on the accounting equation.

Date	Accounts and Explanation	Debit	Credit
Trans. 8	Work-in-Process Inventory	67,600	
	Manufacturing Overhead		67,600
	Allocated overhead to WIP.		

Instructor Tips & Tricks

Found throughout the text, these handwritten notes mimic the experience of having an experienced teacher walk a student through concepts on the "board." Many include mnemonic devices or examples to help students remember the rules of accounting.



Common Questions, Answered

Our authors have spent years in the classroom answering students' questions and have found patterns in the concepts or rules that consistently confuse students. These commonly asked questions are located in the margin of the text next to where the answer or clarification can be found highlighted in purple text.



The raw materials subsidiary ledger includes a separate record for each type of material, so there is a separate ledger account (or record) for the batteries, processors, cases, and other materials used in producing the tablets. The subsidiary ledger records show the raw materials purchased (received), used in production (issued), and balance on hand (balance) at all times. The use of a subsidiary ledger allows for better control of inventory because it helps track each type of material used in production. Exhibit M:2-4 shows the subsidiary ledger of one type of battery that Smart Touch Learning uses. The balance of the Raw Materials Inventory account in the general ledger should always equal the sum of the balances in the raw materials subsidiary ledger.

Decision Boxes

This feature provides common questions and potential solutions business owners face. Students are asked to determine the course of action they would take based on concepts covered in the chapter and are then given potential solutions.

DECISIONS

What should the company charge?

Refer to the information for the service company example, Walsh Associates. Assume Jacob Walsh desires a profit equal to 50% of the firm's cost. Should Walsh consider only the direct costs when making pricing decisions? How much should the firm bill Client 367?

Solution

Walsh should consider more than just the direct labor costs when determining the amount to charge his clients. Client 367 incurred

\$700 in direct costs. At a 50% markup, Walsh would add \$350 (\$700 \times 50%) and charge the client \$1,050 (\$700 + \$350). That means Walsh would not cover the full cost of providing service to the client. The loss on the job would be \$70 (\$1,050 - \$1,120). He left out the indirect costs. The markup should be 50% of the total cost, \$560 (\$1,120 \times 50%). The amount charged to the client would be \$1,680, which would generate a profit of \$560 (\$1,680 - \$1,120).

Things You Should Know

Provides students with a brief review of each learning objective presented in a question and answer format.

> Things You Should Know

1. How do costs behave when there is a change in volume?

- Total variable costs change in direct proportion to changes in volume, but the variable cost per unit remains unchanged.
- Total fixed costs remain unchanged with changes in volume, but the fixed cost per unit changes inversely.
- Mixed costs have a variable and fixed component.
- Mixed costs can be separated into their variable and fixed components using the high-low method.

2. What is contribution margin, and how is it used to compute operating income?

- Contribution margin = Net sales revenue Variable costs.
- Contribution margin ratio = Contribution margin / Net sales revenue.
- The traditional income statement separates costs by function: product costs and period costs.
- The contribution margin income statement separates costs by behavior—fixed and variable—and highlights contribution margin.

Using Excel Problems

This End-of-Chapter problem introduces students to Excel to solve common accounting problems as they would in the business environment. Students will work from a template that will aid them in solving the problem related to accounting concepts taught in the chapter. Each chapter focuses on different Excel skills.

End-of-Chapter Continuing and Comprehensive Problems

> Continuing Problem

P-M:1-42

This is the first problem in a sequence of problems for Piedmont Computer Company, a manufacturer of personal computers and tablets. During its first month of manufacturing, Piedmont Computer Company incurred the following manufacturing costs:

Balances:	Beginning		Ending
Direct Materials	\$ 10,500	\$	9,700
Work-in-Process Inventory	0		17,000
Finished Goods Inventory	0		31,000
Other information:			
Direct materials purchases		\$	16,000
Plant janitorial services			500
Sales salaries expense			10,000
Delivery expense			1,600
Sales revenue		1,	,100,000
Utilities for plant			16,000
Rent on plant			9,000
Customer service hotline costs			19,000
Direct labor			210,000

Prepare a schedule of cost of goods manufactured for Piedmont Computer Company for the month ended January 31, 2024.

Continuing Problem—Starts in Chapter M:1 and runs through the managerial chapters, emphasizing the relevant topics for that chapter using a continuous company.

Comprehensive Problem for Chapters M:1–M:5—Covers fundamental managerial accounting concepts: job order costing, process costing, cost management systems, and cost-volume-profit analysis.

Comprehensive Problem for Chapters M:7–M:9—Covers planning and control decisions for a manufacturing company, including a master budget, flexible budget, variance analysis, and performance evaluation.

Comprehensive Problem for Chapters M:10 and M:11—Covers decision making, both short-term business decisions and capital budgeting decisions.

Dear Colleague,

Thank you for taking the time to review *Horngren's Financial and Managerial Accounting*. We are excited to share our most recent changes and innovations with you as we expand on the proven success of the Horngren family of textbooks. Using what we learned from market feedback, our colleagues, and our students, we've designed this edition to focus on several goals.

This edition we again focus on ensuring that we produce a textbook that provides students with the content and resources they need to be successful. We continually update our pedagogy and content to represent the leading methods and topics necessary for student success. As authors, we reviewed each and every component to ensure the textbook, student resources, and instructor supplements are clear, consistent, and accurate. We value our ongoing conversations with our colleagues and our time engaged at professional conferences to confirm that our textbook is upto-date and we are providing resources for professors to create an active and engaging classroom.

We are excited to share with you some new features and changes in this latest edition. First, we have added a new Data Analytics in Accounting feature that highlights how companies used data analytics in the business environment. We also offer accompanying Data Analytics projects in MyLab Accounting for your students to learn how to apply data analytics to accounting problems. All chapters went through a significant review with a focus of clarifying current coverage and expanding on content areas that needed more explanation.

We look forward to hearing from you and welcome your feedback and comments. Please do not hesitate to contact us at HorngrensAccounting@pearson.com or through our editor, Michael Trinchetto, Michael.Trinchetto@pearson.com.

Tracie L. Miller-Nobles, CPA Brenda, Mattison, C. MX

Acknowledgments

Acknowledgments for This Edition:

Tracie Miller-Nobles would like to thank her husband, Kevin, her parents, Kipp and Sylvia, and her sister, Michelle, for their love and support. She would also like to dedicate this book to the many colleagues who have shaped her teaching, mentored her, and helped her grow as a professor.

Brenda Mattison appreciates the loving support of her family, especially from her husband, Grant. She also appreciates the support she receives from so many colleagues who share their experiences and encouragement. This book is dedicated to her students, who work hard to achieve their dreams, are a constant reminder of what's really important in our lives, and inspire her to continuously seek ways to improve her craft of teaching.

The authors would like to sincerely thank all of the Pearson team, specifically Michael Trinchetto, Christopher DeJohn, Lacey Vitetta, Ellen Geary, Sara Eilert, Ashley DePace, Nayke Heine, Carolyn Philips, Diane Bulpett, Mary Kate Murray, Martha LaChance, Melissa Feimer, and Roberta Sherman for their unwavering support of this edition. They express their extreme pleasure in working with each team member and are appreciative of their guidance, patience, and belief in the success of this project.

Advisory Panels, Focus Group Participants, and Reviewers:

Samad Adams, Bristol Community College

Sharon Agee, Rollins College

Markus Ahrens, St. Louis Community College

Janice Akao, Butler County Community College

Anna Alexander, Caldwell Community College and Technical Institute

Sheila Ammons, Austin Community College

Rai Lynn Anderson, Northeast State Community College

Sidney Askew, Borough of Manhattan Community College

John Babich, Kankakee Community College

Michael Barendse, Grossmont College

Robert Beatty, Anne Arundel Community College

Lana Becker, East Tennessee State University

Vikki Bentz, Yavapai College

Jeff Brennan, Austin Community College

Lisa Busto, William Rainey Harper College

Jennifer Cainas, University of South Florida

Anne Cardozo, Broward College

Elizabeth Carlson, University of South Florida Sarasota-Manatee

Martha Cavalaris, Miami Dade College

Donna Chadwick, Sinclair Community College

Matilda Channel-Ward, University of Maryland, Baltimore County

Colleen Chung, Miami Dade College

Tony Cioffi, Lorain County Community College

Tom Clement, University of North Dakota

Alan Czyzewski, Indiana State University

Geoffrey Danzig, Miami Dade College-North

Judy Daulton, Piedmont Technical College

Michelle Davidowitz, Kingsborough Community College

Annette Fisher Davis, Glendale Community College

Anthony Dellarte, Luzerne County Community College

Crystal Drum, Guilford Technical Community College

Mary Ewanechko, Monroe Community College

Elisa Fernandez, Miami Dade College

Julie Gilbert, Triton College

Lori Grady, Bucks County Community College

Marina Grau, Houston Community College

Gloria Grayless, Sam Houston State University

Becky Hancock, El Paso Community College

Dawn D. Hart, Darton State College

Lori Hatchell, Aims Community College

Shauna Hatfield, Salt Lake Community College

Sueann Hely, West Kentucky Community & Technical College

Neil Hesketh, Saint Leo University

Patricia Holmes, Des Moines Area Community College

Kay Jackson, Tarrant County College

Cynthia Johnson, University of Arkansas, Little Rock

Gina Jones, Aims Community College

Jeffrey Jones, The College of Southern Nevada

Thomas K. Y. Kam, Hawaii Pacific University

Naomi Karolinski, Monroe Community College

Anne Kenner, Eastern Florida State College

Stephanie (Sam) King, Edison State College

Emil Koren, Saint Leo University

Paul Koulakov, Nashville State Community College

Christy Land, Catawba Valley Community College

Suzanne Lay, Colorado Mesa University

Gary Laycock, Ivy Tech Community College

Cynthia Lewis, Harford Community College

Wayne Lewis, Hudson Valley Community College

Debbie Luna, El Paso Community College

Mabel Machin, Valencia College

Mostafa Maksy, Kutztown University

Richard Mandau, Piedmont Technical College

Christina Manzo, Queensborough Community College

Maria C. Mari, Miami Dade College

Cynthia J. Miller, University of Kentucky

Andrea Murowski, Brookdale Community College

Micki Nickla, Ivy Tech Community College

Joanne Orabone, Community College of Rhode Island

Robert Pacheco, Massasoit Community College

Kimberly Perkins, Austin Community College

Dorris Perryman, Bristol Community College

Denel Pierre, Saint Leo University

William Quilliam, Florida Southern College

Marcela Raphael, Chippewa Valley Technical College

Ryan Rees, Salt Lake Community College

Katheryn Reynolds, Front Range Community College Larimer

Alice Rivera, Golden West College

Cecile Robert, Community College of Rhode Island

Shani Nicole Robinson, Sam Houston State University

Eric Rothenburg, Kingsborough Community College

Carol Rowey, Community College of Rhode Island

Amanda J. Salinas, Alto College

Sayan Sarkar, University of Texas, El Paso

Maurice Savard, East Stroudsburg University

Constance Schwass, West Shore Community College

Perry Sellers, Lone Star College

Dennis Shea, Southern New Hampshire University

Jaye Simpson, Tarrant County

John Stancil, Florida Southern

Linda Tarrago, Hillsborough Community College
Teresa Thompson, Chaffey College
Judy Toland, Bucks County Community College
Daniel Tschoop, Saint Leo University
Robin D. Turner, Rowan-Cabarrus Community College
William Van Glabek, Edison State College

Annette Taggart, Texas A&M University—Commerce

Diana Sullivan, Portland Community College

William Van Glabek, Edison State College
Stanley Walker, Georgia Northwestern Tech
Christine Wayne, William Rainey Harper College
Deb Weber, Hawkeye Community College

Denise A. White, Austin Community College
Donald R. Wilke, Northwest Florida State College

Timothy Wiseman, Saint Leo University

Wanda Wong, Chabot College

Angela Woodland, Montana State University Raymond Kurt Yann, Saint Leo University

Judy Zander, Grossmont College

Accuracy Checkers:

James L. Baker, Harford Community College

Connie Belden, Butler Community College

Supplements Authors and Reviewers:

Dave Alldredge, Salt Lake Community College Sheila Ammons, Austin Community College Sidney Askew, Borough of Manhattan Community College, CUNY James L. Baker, Harford Community College

Connie Belden, Butler Community College Alisa Brink, Virginia Commonwealth University Helen Brubeck, Saint Mary-of-the-Woods College Kate Demarest, Carroll Community College
Lori Hatchell, Aims Community College
Carol Hughes, Asheville-Buncombe Technical Community College
Brett Killion, Lakeland College
Diane O'Neill, Seattle University
Teresa Stephenson, The University of South Dakota
Stephanie Swaim, North Lake College

The authors would like to express their gratitude for the diligent and exemplary work of all of our contributors, reviewers, accuracy checkers, and supplement authors. Each of you played a part in making this book successful! Thank you!

Global Edition Acknowledgments

Pearson would like to thank the following experts for their work on the Global Edition:

Contributor

Ricci Chin Moi LOH, Singapore Institute of Technology

Reviewers

Swapan Sarkar, *University of Calcutta* Derrald Stice, *University of Hong Kong*

Introduction to Managerial Accounting



Which One Will They Buy?

Campers, a recreational vehicle (RV) manufacturer, as a sales representative. He has met a lot of people who are looking at the various motor homes and camping trailers on display. He met one young couple who wants to purchase an RV to use during the summers as they explore the country while on break from their teaching jobs. He met a family looking for a way to spend quality time together on the weekends. He has also met a couple ready to retire, sell their home, and hit the road for a few years. The RV showroom has lots of models on display to meet all of these needs. There are many choices with different designs

that make the small living spaces efficient and comfortable.

Gerald realizes that these potential customers are not just interested in comfort, however. They also want quality-built RVs that can be used for many years and travel many miles. As Gerald talks to the customers, he also shares information about the construction materials and manufacturing processes his company uses. He even invites interested parties to schedule a factory tour to get a better understanding of

Determining cost of goods sold for a manufacturer can be

Why Managerial Accounting?

Have you ever wondered how companies like **Winnebago Industries, Inc.** make their products? Winnebago is a leading manufacturer of recreational vehicles (RVs), including motorized and towable products. The company designs, develops, manufactures, and markets RVs, as well as supporting products and services. The RVs are sold to consumers through a dealer network. RV manufacturers begin with raw materials, such as steel, aluminum, and fiberglass, but motor homes include much more than the basic structure. If you purchase a Winnebago motor home, it may have a

Ford engine, an Amana range, a Sleep Number mattress, and a Sony sound system. There are so many components that go into the finished product that managers at Winnebago have to keep detailed records of inventory used and other costs incurred to build the RVs.

In 2018, Winnebago reported net revenues of \$2,017 million, and cost of goods sold was \$1,717 million. Cost of goods sold represented 85% of net revenues. How was the cost of goods sold calculated? Cost of goods sold includes not only the materials used in the manufacturing process, but also the costs of the labor of the men and women who built the RVs and the costs of operating the factory, such as utilities, insurance, and depreciation.

the manufacturing process.

complicated. These companies use *managerial accounting* to help track costs and make decisions about production. Let's begin our study of managerial accounting to see how successful companies use accounting information to make good internal business decisions.



Chapter 1 Learning Objectives



- Define managerial accounting and understand how it is used
- **2** Classify costs used in managerial accounting
- **3** Prepare financial statements for a manufacturer, including a balance sheet, income statement, and schedule of cost of goods manufactured
- **4** Describe business trends affecting managerial accounting
- Describe how managerial accounting is used in service and merchandising companies

WHY IS MANAGERIAL ACCOUNTING IMPORTANT?

Learning Objective 1

Define managerial accounting and understand how it is used

Managerial Accounting

The field of accounting that focuses on providing information for internal decision makers.

Financial Accounting

The field of accounting that focuses on providing information for external decision makers.

Managerial accounting focuses on providing information for internal decision makers. This type of accounting concentrates on both financial and nonfinancial information for managers and other business users, such as supervisors, foremen, and directors. Financial accounting focuses on providing information for external decision makers. While managers use financial accounting to report monetary transactions and prepare financial statements, managerial accounting helps managers make decisions needed to be successful. Individuals in management roles, such as department heads, division managers, chief executive officers, and vice presidents, rely on managerial accounting to help them plan, direct, control, and make decisions about the business. Exhibit M:1-1 illustrates the major differences between managerial and financial accounting.

Exhibit M:1-1 Financial Accounting Versus Managerial Accounting

	Financial Accounting	Managerial Accounting
Primary users	External—investors, creditors, and government authorities	Internal—the company's managers and employees
Purpose of information	Help investors and creditors make investment and credit decisions	Help managers and employees plan, direct, and control operations
Focus and time dimension of the information	Relevant and faithfully representative information and focus on the past Example: 2023 actual performance reported in 2024	Relevant information and focus on the future Example: 2024 budget prepared in 2023
Rules and restrictions	Required to follow Generally Accepted Accounting Principles (GAAP); public companies required to be audited by an independent CPA	Not required to follow GAAP
Scope of information	Summary reports prepared primarily on the company as a whole, usually on a quarterly or annual basis	Detailed reports prepared on parts of the company (products, departments, territories), often on a daily or weekly basis
Behavioral	Concern about adequacy of disclosures; behavioral implications are secondary	Concern about how reports will affect employee behavior



Managers' Role in the Organization

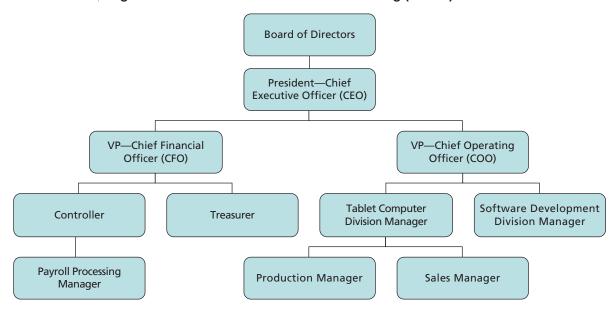
Managers occur in all different parts of a company's structure. Most companies structure their organization along departments or divisions. A company's **organizational chart** helps show the relationship between departments and divisions and the managers who are responsible for each section.

Exhibit M:1-2 provides a partial organizational chart for Smart Touch Learning, a fictional company that we use to illustrate the concepts in each chapter. Smart Touch Learning began operations as a service company that specialized in providing online courses in accounting, economics, marketing, and management. The company later evolved into a merchandising company selling tablet computers that are preloaded with its e-learning software programs. The demand for Smart Touch Learning's tablets has grown because customers like the online courses offered as part of their tablet computer purchase. Smart Touch Learning has done well, but the competition is requiring Smart Touch Learning to once again look at its strategy. Smart Touch Learning has decided that in order to maintain its market share and to stay competitive, the company will begin manufacturing its own tablets rather than purchasing them. Smart Touch Learning believes that the company can manufacture a tablet at a cost lower than the current purchase cost and still offer customers the value they have come to expect. Later in this chapter, we will determine if this strategy did indeed pay off.

Organizational Chart

Shows the relationship between departments and divisions and managers responsible for each section.

Exhibit M:1-2 Organizational Chart for Smart Touch Learning (Partial)



The decision to change Smart Touch Learning's business model is made by the board of directors. Notice that the board of directors is listed at the top of Smart Touch Learning's organizational chart. The **board of directors** is elected by the stockholders, the owners of Smart Touch Learning, and is responsible for developing the strategic goals of the corporation. The board also selects the president—chief executive officer.

The President—chief executive officer (CEO) of Smart Touch Learning is ultimately responsible for developing a plan to meet the company's short- and long-term strategies as well as overseeing the implementation of the plans. The CEO is the liaison between the board of directors and the management of the company, and delegates the responsibility of implementing the plans to the vice presidents of the organization. The vice presidents of Smart Touch Learning are each responsible for a different area, such as

Board of Directors

Elected by the stockholders and responsible for developing the strategic goals of a corporation.

Chief Executive Officer (CEO)

Officer of a company that has ultimate responsibility for implementing the company's shortand long-term plans.



Line Position

Job that is directly involved in providing goods or services to customers.

Staff Position

Job that provides support for line positions.

finance and operations. Each position in a company can be classified as either a line or staff position. **Line positions** are directly involved in providing goods or services to customers. Examples of line positions for Smart Touch Learning are vice president—chief operating officer (COO), tablet computer division manager, software development division manager, production manager, and sales manager. **Staff positions** support the line positions. Vice president—chief financial officer (CFO), controller, treasurer, and payroll processing manager are examples of staff positions.

Managerial Accounting Functions

Business managers need information that will help them plan, direct, and control operations as they lead the business. This includes managing the company's plant, equipment, and human resources.

- Planning means choosing goals and deciding how to achieve them. Planning requires managers to look to the future and establish goals for the business. A business's goals could be varied. For example, a common goal of all businesses is to increase operating income. Another goal might be to develop a new product or begin operations in a new territory. Planning can be classified as strategic or operational. Strategic planning involves developing long-term strategies to achieve a company's goals. Strategic plans often span 3 to 10 years. Operational planning, on the other hand, focuses on short-term actions dealing with a company's day-to-day operations. Operational plans are most often one year in length, but may also span only a week, a month, or a quarter.
- **Directing** involves running the day-to-day operations of a business. Managers are responsible for coordinating the company's activities including purchasing, manufacturing, and selling. For example, a division manager must ensure that a company has enough materials on hand to meet the customers' demand. Managers are also responsible for motivating employees. A marketing manager's responsibilities might include coordinating the marketing plan and training sales representatives on the sale of a new product.
- Controlling is the process of monitoring day-to-day operations and keeping the company on track. Controlling involves comparing actual results to expected results. For example, managers can compare actual costs to expected costs to evaluate their performance. If actual costs fall below budgeted costs, that is usually good news. However, if actual costs exceed the expected costs, managers will evaluate why the results were different and if modifications or changes need to be made.

Businesses rely on managers to make decisions and managerial accountants assist by providing financial and nonfinancial data needed to make good decisions. Many accountants obtain professional certifications, which have education, experience, and examination requirements. Managerial accountants may become certified as a **Certified Management Accountant (CMA)**. CMAs have demonstrated specialized knowledge in budgeting and forecasting, planning and analysis, risk management and internal controls, and performance management. You can learn more about becoming a CMA on the Institute of Management Accountants (IMA) Web site (http://www.imanet.org). Another professional certification is the **Chartered Global Management Accountant (CGMA)**, which distinguishes accountants as professionals with advanced knowledge in finance, operations, strategy, and management. You can learn more about becoming a CGMA on their Web site (https://www.cgma.org/aboutcgma.html).

Decision making is a part of all three functions (planning, directing, and controlling) and good decision making results in a prosperous company. Accounting plays an important role in a manager's decision making. The Pathways Vision Model (see Exhibit M:1-3) provides a visual way to understand the role of managerial accounting in making good

Planning

Choosing goals and deciding how to achieve them.

Strategic Planning

Involves developing long-term strategies to achieve a company's goals.

Operational Planning

Focuses on short-term actions dealing with a company's day-to-day operations.

Directing

Running the day-to-day operations of a business.

Controlling

Monitoring operations and keeping the company on track.

Certified Management Accountant (CMA)

Professional accountant who specializes in accounting and financial management knowledge.

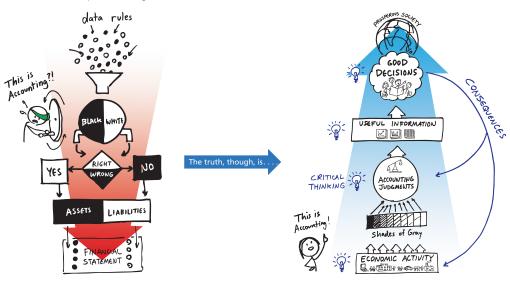
Chartered Global Management Accountant (CGMA)

Professional accountant with advanced knowledge in finance, operations, strategy, and management.



decisions. Managers review information about economic activities and then use critical thinking and accounting judgment to create useful information. This useful information helps managers make good decisions that in turn have an impact on society and future economic activity, thus creating a circular flow of cause and effect.

Exhibit M:1-3 Pathways Vision Model



We tend to think of accountants as boring and dry.

Accountants are instrumental in helping to create a prosperous society.

This work is by The Pathways Commission. The Pathways Vision Model: Al artwork: AAA Commons. American Accounting Association.

Ethical Standards of Managers

Managers often face ethical challenges. The Institute of Management Accountants (IMA) has developed standards that managerial accountants are expected to uphold when faced with ethical challenges. The IMA standards remind us that society expects professional accountants to exhibit the highest level of ethical behavior. An excerpt from the IMA's Statement of Ethical Professional Practice, effective July 1, 2017, appears in Exhibit M:1-4 (on the next page). These standards require managerial accountants to do the following:

- Maintain their professional competence.
- Preserve the confidentiality of the information they handle.
- Act with integrity and credibility.

To resolve ethical dilemmas, the IMA suggests following organizationally established policies. If the policies do not result in a resolution, the IMA recommends discussing the ethical situation with: (1) an immediate supervisor; (2) an objective adviser; and, if necessary, (3) an attorney.

Exhibit M:1-4 IMA Statement of Ethical Professional Practice (Excerpt)

IMA's overarching principles include: Honesty, Fairness, Objectivity, and Responsibility. The standards of ethical practice include the following:

I. COMPETENCE

- 1. Maintain an appropriate level of professional leadership and expertise by enhancing knowledge and skills.
- 2. Perform professional duties in accordance with relevant laws, regulations, and technical standards.
- 3. Provide decision support information and recommendations that are accurate, clear, concise, and timely. Recognize and help manage risk.

II. CONFIDENTIALITY

- 1. Keep information confidential except when disclosure is authorized or legally required.
- 2. Inform all relevant parties regarding appropriate use of confidential information. Monitor to ensure compliance.
- 3. Refrain from using confidential information for unethical or illegal advantage.

III. INTEGRITY

- 1. Mitigate actual conflicts of interest. Regularly communicate with business associates to avoid apparent conflicts of interest. Advise all parties of any potential conflicts.
- 2. Refrain from engaging in any conduct that would prejudice carrying out duties ethically.
- 3. Abstain from engaging in or supporting any activity that might discredit the profession.
- 4. Contribute to a positive ethical culture and place integrity of the profession above personal interests.

IV. CREDIBILITY

- 1. Communicate information fairly and objectively.
- 2. Provide all relevant information that could reasonably be expected to influence an intended user's understanding of the reports, analyses, or recommendations.
- 3. Report any delays or deficiencies in information, timeliness, processing, or internal controls in conformance with organization policy and/or applicable law.
- 4. Communicate professional limitations or other constraints that would preclude responsible judgment or successful performance of an activity.

Source: Institute of Management Accounts. (2017). IMA statement of ethical professional practice. Retrieved from https://www.imanet.org/-/media/635508439d8848b89e544a4ac2888f88.ashx?la=en

Where do you draw the line?

As the staff accountant of Casey Computer Co., Sam Butler is aware of the company's weak financial condition. The company is close to signing a lucrative contract that should ensure its future. The controller, who is Sam's supervisor, states that the company *must* report a profit this year. He suggests: "Two customers have placed orders that are scheduled to be shipped on January 3, when production of those orders is completed. Let's record the goods as finished and bill the customer on December 31 so we can show the profit from those orders in the current year."

What should Sam do? What would you do?

Solution

Sam could consider working with the production manager to get the orders completed and shipped in December. The orders could then be recorded in December, and the profits would be reflected in the current year's financial statements. However, if that is not possible, Sam should convince the controller that the income manipulation is not ethical and violates the revenue recognition principle—and that the company should not record these transactions in December. If Sam is unable to convince the controller, he has an obligation to report the situation to the controller's supervisor.



Identify the following characteristics as primarily related to financial accounting (FA) or managerial accounting (MA):

- 1. Helps creditors make lending decisions.
- 2. Helps in planning, directing, and controlling operations.
- **3.** Is not required to follow GAAP.
- 4. Has a focus on the future.
- 5. Summary reports prepared quarterly or annually.

Check your answers online in MyLab Accounting or at http://www.pearsonglobaleditions.com/Horngren.

For more practice, see Short Exercises S-M:1-1 and S-M:1-2. MyLab Accounting

HOW ARE COSTS CLASSIFIED?

How costs are classified depends on the type of business the company engages in. Businesses are generally classified as service, merchandising, or manufacturing companies. Service companies sell their time, skills, and knowledge. Examples of service companies include accounting firms such as Ernst & Young and law offices such as Baker & McKenzie. Merchandising companies resell products they buy from suppliers. Merchandisers keep an inventory of products, and managers are accountable for the purchase, storage, and sale of the products. Companies such as Home Depot and Lowe's are examples of merchandising companies.

Manufacturing Companies

Unlike service and merchandising companies, manufacturing companies use labor, equipment, supplies, and facilities to convert raw materials into finished products. Managers in manufacturing companies must use these resources to create a product that customers want at a price customers are willing to pay. Honda Motor Co., Ltd., The Coca-Cola Company, and The Boeing Company are all examples of manufacturing companies.

In contrast with service and merchandising companies, manufacturing companies track costs using three kinds of inventory:

- 1. Raw Materials Inventory (RM) includes materials used to make a product. For example, Smart Touch Learning's raw materials include the processor, screen, tablet case, and glue.
- 2. Work-in-Process Inventory (WIP) includes goods that are in the manufacturing process but are not yet complete. Some production activities have taken place that transformed the materials, but the product is not yet finished and ready for sale. Smart Touch Learning's Work-in-Process Inventory could include tablets that only include the electronic components but not the screen.
- **3. Finished Goods Inventory (FG)** includes completed goods that have not yet been sold. Finished goods are the products that the manufacturer sells, such as Smart Touch Learning's finished tablet.

Learning Objective 2

Classify costs used in managerial accounting

Service Company

A company that sells services—time, skills, and knowledge—instead of products.

Merchandising Company

A company that resells products previously bought from suppliers.

Manufacturing Company

A company that uses labor, equipment, supplies, and facilities to convert raw materials into finished products.

Raw Materials Inventory (RM)

Materials converted through the manufacturing process into a finished product.

Work-in-Process Inventory (WIP)

Goods that have been started in the manufacturing process but are not yet complete.

Finished Goods Inventory (FG)

Completed goods that have not yet been sold.

Direct Cost

Cost that can be easily and costeffectively traced to a cost object.

Cost Object

Anything for which managers want a separate measurement of cost.

Direct and Indirect Costs

Manufacturing companies classify costs in many different ways. For example, costs can be classified as direct or indirect. A direct cost is a cost that can be easily and cost-effectively traced to a cost object. A cost object is anything for which managers want a separate measurement of cost and may be a product, department, sales territory, or activity. For example, the cost object for Smart Touch Learning would be the tablet, and a direct cost of the tablet would be the cost of materials used, such as the processor, screen, and case.

Don't confuse prices with costs. Price (or sales price) is the amount the company charges the customer for the goods or services provided. Cost is the amount the company incurs to acquire the goods or services. If a company purchases an item for \$4 and sells it for \$10, the cost is \$4 and the price is \$10.

Indirect Cost

Cost that cannot be easily or costeffectively traced to a cost object.

Costs that cannot be easily or cost-effectively traced directly to a cost object are indirect costs. For Smart Touch Learning, indirect costs might include the salary of the production supervisor. Although the production supervisor is involved in the factory, he or she is not directly responsible for producing the product.

Manufacturing Costs

In a manufacturing company, such as Smart Touch Learning, costs can be classified into three categories.

Direct Materials (DM)

The cost of raw materials that are converted into the finished product and are easily traced to the product.

Direct Labor (DL)

The cost of wages and salaries of employees who convert raw materials into finished products.

Manufacturing Overhead (MOH)

Manufacturing costs that cannot be easily and cost-effectively traced to a cost object. Includes all manufacturing costs except direct materials and direct labor.

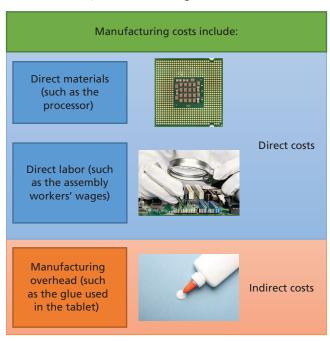
- 1. Direct materials (DM) are the cost of raw materials that are converted into the finished product and are easily traced to the product. The cost of such materials are considered direct materials. Smart Touch Learning's direct materials would include the processor, the screen, and the tablet case.
- 2. Direct labor (DL) is the cost of wages and salaries of employees who convert the raw materials into the finished product. Direct labor is also a direct cost that can be easily traced to the finished product. Direct labor for Smart Touch Learning would include the wages of the employees who assemble the tablets.
- 3. Manufacturing overhead (MOH) refers to indirect manufacturing costs that cannot be easily traced to specific products. It includes all manufacturing costs other than direct materials and direct labor. These costs are created by all of the supporting production activities, including storing materials, setting up machines, and cleaning the work areas. Examples include costs of indirect materials, manufacturing factory managers' salaries and other indirect labor, repair and maintenance costs, and depreciation on manufacturing buildings and equipment. Other examples include the following costs for the factory: utilities, rent, insurance, and property taxes. Manufacturing overhead is also called factory overhead or indirect manufacturing costs.

Let's look at two of the components of manufacturing overhead more closely. It is important to be able to distinguish between direct and indirect materials and direct and indirect labor.

- Indirect materials are the cost of raw materials that are difficult or not cost-effective to trace directly to the product. For Smart Touch Learning, it may be the cost of glue used in assembling the tablets. The cost of tracing the drops of glue used on each tablet and then determining the cost of those drops exceeds the benefit of having this information.
- Indirect labor includes the cost of wages and salaries in the factory for persons not directly producing the product. Examples include production supervisors, factory janitors, workers who repair factory equipment, and factory groundskeepers.

Exhibit M:1-5 illustrates the three different manufacturing costs and the difference between direct and indirect costs.

Exhibit M:1-5 | Manufacturing Costs



Prime and Conversion Costs

The purpose of managerial accounting is to provide useful information to managers. To make cost information more useful, manufacturing costs are sometimes combined in different ways, depending on the managers' needs.

Prime costs combine the direct costs: direct materials and direct labor. In a manufacturing process that is labor-intensive, the direct costs are the *primary* costs. *Labor-intensive* means people do most of the work, not machines. In that type of environment, managers may want to concentrate on these direct, or prime, costs. To be profitable, it is vital for the company to control these costs.

Conversion costs combine direct labor with manufacturing overhead. These are the costs to *convert* the direct materials into the finished product. In a manufacturing process that is machine-intensive, the cost of direct labor is minimal because machines do most of the work. Employees primarily set up and oversee the machine production. Overhead costs, however, can be substantial, including the cost of utilities and depreciation on the machinery. In that type of environment, managers may want to focus on the total conversion cost rather than tracking direct labor and manufacturing overhead separately.

Exhibit M:1-6 (on the next page) illustrates the relationship between prime costs and conversion costs. Notice that direct labor is considered both a prime cost and a conversion cost.

Indirect Materials

The cost of raw materials that cannot be conveniently traced directly to specific finished products or are not large enough to justify tracing to the specific product.

Indirect Labor

The cost of wages and salaries in the factory for persons not directly producing the product and cannot be conveniently traced directly to specific finished products or are not large enough to justify tracing to the specific product.

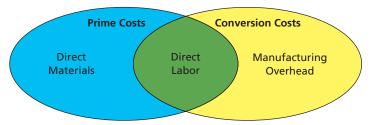
Prime Costs

The direct costs of the manufacturing process: Direct materials plus direct labor.

Conversion Costs

The cost to convert direct materials into finished goods: Direct labor plus manufacturing overhead.

Exhibit M:1-6 Prime and Conversion Costs



Product and Period Costs

Product Cost

The cost of purchasing or making a product. The cost is recorded as an asset (inventory) and then expensed (Cost of Goods Sold) when the product is sold.

Period Cost

Operating cost that is expensed in the accounting period in which it is incurred.

Another way costs can be classified is as product or period costs. This characterization is required when preparing financial statements. Product costs include the costs of purchasing or making a product. Direct materials, direct labor, and manufacturing overhead are all examples of product costs. Product costs are recorded as assets in inventory accounts on the balance sheet when they are incurred. The cost does not become an expense until the company has sold the inventory. At that time, the cost is reported as Cost of Goods Sold on the income statement.

Period costs, on the other hand, are non-manufacturing costs. Period costs are selling and administrative expenses and other expenses such as taxes and interest. These costs are matched with the revenue of a specific time period and expensed in the same accounting period. Examples of period costs might include the salaries and wages of the accounting staff, rent for the administrative building, sales commissions paid to sales representatives, or utilities paid for the marketing office. Exhibit M:1-7 illustrates the difference between product and period costs and Exhibit M:1-8 provides some examples of Smart Touch Learning's period and product costs.

Exhibit M:1-7 Period Versus Product Costs





Exhibit M:1-8 Period and Product Costs for Smart Touch Learning

Cost Incurred	Period Costs		Product Costs			
	Selling and Administrative	Direct Materials	Direct Labor	Manufacturing Overhead		
Depreciation on manufacturing equipment				x /\		
Depreciation on office equipment	X					
Advertising	Х					
Property taxes and insurance on office	Х					
Property taxes and insurance on factory				Х		
Production supervisor's salary				Х		
CEO's salary	Х					
Wages for assembly line workers			Х			
Batteries, processors, and other materials used in making tablets		Х				
Manufacturing supplies				Х		
Freight costs on purchase of materials		Х				
Delivery expense	Х					

Overhead costs can be confusing. For example, for a service or merchandising company, the cost of rent is a period cost and is classified as a selling and administrative expense. For a manufacturing company, you must consider the reason for the cost. If the rent is for the corporate office, it is still a period cost. However, if the rent is for the factory, then it is a product cost because it is a cost incurred in the manufacturing process. Because the rent is neither direct materials nor direct labor, it is classified as manufacturing overhead.

Try III

Identify each cost as a period cost or a product cost. If it is a product cost, further indicate if the cost is direct materials, direct labor, or manufacturing overhead. Then determine if the product cost is a prime cost and/or a conversion cost.

- 6. Wages of assembly line workers for a factory
- 7. Wages of the office receptionist in an administrative office
- **8.** Property taxes on the factory
- 9. Sugar and flour used to make cookies
- 10. Salary of the factory maintenance supervisor
- 11. Salary of the sales manager

Check your answers online in MyLab Accounting or at http://www.pearsonglobaleditions.com/Horngren.



Learning Objective 3

Prepare financial statements for a manufacturer, including a balance sheet, income statement, and schedule of cost of goods manufactured

HOW DO MANUFACTURING COMPANIES PREPARE FINANCIAL STATEMENTS?

In financial accounting, you learned about the financial statements for service and merchandising companies. In this chapter, we will focus on how the financial statements are different for manufacturing companies.

Balance Sheet

Let's first begin by concentrating on the balance sheet. Service companies sell their time, skills, and knowledge and therefore carry no inventories on their balance sheet. Merchandising companies resell products they buy from suppliers and record the cost of inventory purchased as an asset, Merchandise Inventory, on their balance sheet. As you learned earlier, manufacturing companies keep track of costs using three inventory accounts, Raw Materials Inventory, Work-in-Process Inventory, and Finished Goods Inventory. On a manufacturing company's balance sheet the three inventory accounts will be listed in the asset section.

Exhibit M:1-9 shows a comparison of balance sheets for service, merchandising, and manufacturing companies. Notice the accounts highlighted in blue, which illustrate the different kinds of inventory accounts used by various types of companies.

Exhibit M:1-9 Balance Sheet Comparison

Service Company Balance Sheet (Partial) December 31, 2025		Merchandising Company Balance Sheet (Partial) December 31, 2025		Manufacturing Company Balance Sheet (Partial) December 31, 2025			
Assets		Assets		Assets			
Cash	\$ 10,500	Cash	\$ 10,500		Cash	\$ 10,500	
Accounts Receivable	8,750	Accounts Receivable	8,750		Accounts Receivable	8,750	
Equipment	60,000	Merchandise Inventory	2,200		Raw Materials Inventory	1,500	
		Equipment	60,000		Work-in-Process Inventory	800	
					Finished Goods Inventory	2,200	
					Equipment	60,000	
Total Assets	\$ 79,250	Total Assets		\$ 81,450	Total Assets		\$ 83,750

Income Statement

On the income statement, because service companies do not have any product costs, they only record period costs such as salaries expense and rent expense. In contrast with service companies, merchandisers' income statements usually report Cost of Goods Sold as the major expense. Cost of Goods Sold represents the business's cost of the merchandise inventory sold. In a manufacturing company, as in a merchandising company, Cost of Goods Sold is usually the largest expense. However, because a manufacturer makes the product it sells, the calculation of cost of goods sold is different. Exhibit M:1-10 illustrates the difference between a merchandising company's calculation of cost of goods sold and a manufacturer's calculation of cost of goods sold. Notice that the differences are highlighted in blue.